

Review of the crosscurricular topic curriculum: Learning to Learn

Review by: Päivi Nilivaara

1. Are the educational expectations and educational content appropriate for the developmental age of students?			
1 – inappropriate	2 – appropriate to a certain extent	3 – mostly appropriate	4 – completely appropriate x
Please explain what should be modified if Your answer is 1, 2 or 3.			

2. Are the educational expectations and educational content relevant and based on scientific knowledge and on the area of crosscurricular topic?			
1 – no	2 – to a certain extent	3 - mostly	4 – completely x
Please explain what should be modified if Your answer is 1, 2 or 3.			

3. Are the domains that are necessary for the crosscurricular topic area well represented?			
1 – no	2 – to a certain extent	3 - mostly	4 – completely x
Please explain what should be modified if Your answer is 1, 2 or 3.			

4. Does the curriculum contain an adequate ratio of skills, values and attitudes in the crosscurricular topic?			
1 – no	2 – to a certain extent	3 - mostly	4 – completely x
Please explain what should be modified if Your answer is 1, 2 or 3.			

5. Are the proposed education elements of the curriculum in line with the European and global recommendations?			
1 – no	2 – to a certain extent	3 - mostly	4 – completely x
Please explain what should be modified if Your answer is 1, 2 or 3.			

6. Are the educational expectations of crosscurricular topic comparable with those in Your country?

The expectations are in line with the Finnish curriculum but are more demanding and wide. The Croatian curriculum describes the phenomena of learning to learn in much more detailed and practical way. In addition to the expectations in the Croatian version the Finnish curriculum emphasizes the creative thinking as part of the thinking skills.

7. Please suggest other modifications if You consider them necessary.

The text is really wide and there is some repetition. Maybe later it might be good to compress it a little in order to help the reader find the relevant messages.

8. Your conclusion about the proposed curriculum.

The curriculum topic learning to learn is probably the most important part of the 21st Century skills so it is good to have an ambitious curriculum for that. The curriculum is wide enough and the domains are reasonable covering all the necessary areas of the phenomena learning to learn.

The educational expectations are reasonable and get logically more demanding cycle by cycle. The elaboration part very well describes the expectations in practice. The recommendations for achieving the expectations are useful and very well in line with the expectations.

The lists of the main learning strategies are an important addition as teachers may not be familiar with those.

It is important that the role of the parents in learning to learn has been pointed out in the text.